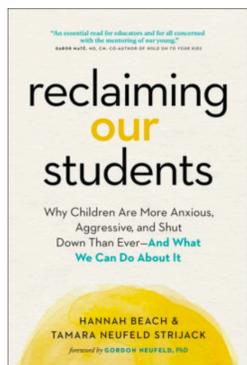


# RECLAIMING OUR STUDENTS

June 2020

## AN ONLINE BOOK STUDY

### “RECLAIMING OUR STUDENTS”



**AUTHORS:** Hannah Beach, a celebrated educator and specialist in the field of emotional health, and Tamara Neufeld Strijack, clinical counsellor and academic dean of the acclaimed Neufeld Institute, provide a thoughtful guide to restoring the student-teacher relationship and creating the conditions for change.

**CONTENT:** Participants will read the chapters identified.

The chapters will be provided.

#### **GROUP ONLINE SESSION:**

Participants will meet online to integrate the material they have read.

#### **FACILITATORS:**

Sessions will be facilitated by Eva de Gosztanyi, psychologist, Martine Demers, Behaviour Consultant and Catherine Korah, Behaviour Consultant, CEBM

To register click here:  
<https://www.cebm.ca/events/book-study-reclaiming-our-students/form>  
or go to [www.cebm.ca](http://www.cebm.ca) - EVENTS

**REGISTRATION : FREE**  
*English School Boards of Quebec*

For information: Eva de Gosztanyi, CEBM [edegosztanyi@rsb.qc.ca](mailto:edegosztanyi@rsb.qc.ca)

**DESCRIPTION** This book is going to lead you to understand how change happens, and where it comes from. You're not going to have to memorize anything. There are no "steps" or "prescriptive strategies." This book is not about helping you to become a superhero. It's not about being extraordinary or the "perfect" teacher. It's not about pushing yourself at all; in fact, it's rather the opposite. It's about going back to the essence of how human beings work and looking to the roots of human need—connection and attachment. You are going to learn about the types of connections that children need, and how to build these connections so that your students can become attached to *you*, as their leader in the classroom.

*The relational developmental approach in this book is rooted in and inspired by the theoretical model developed by Dr. Gordon Neufeld, founder of the Neufeld Institute.*

**TOPICS INCLUDED:** Understanding the reason's behind why a student is anxious, resistant and/or aggressive. Suggestions for how to help students with these difficulties will be discussed.

#### **MONDAY FROM 3:00 to 4:00 - ONLINE**

June 8 Session 1 Chapter 8 – The child who is Anxious

June 15 Session 2 Chapter 11 – The child who is Resistant

June 22 Session 3 Chapter 14 – The child who acts Aggressively

Register by  
**JUNE 3, 2020**

